

SANAKO Lab 100 proved to be the best solution when it was time to upgrade the language teaching facilities and maintain the quality status of Clayton High School's World Languages program.

### Clayton High School

- Located in St. Louis, Missouri
- Total school population of 870
- 68% of Clayton students study a foreign language
- Languages taught: Spanish, French, German, Latin
- 9 language teachers

### Clayton - A Quality, Suburban School

Clayton is a relatively small suburban district with a population of 14,000 inhabitants just outside of the St. Louis city limits. It is the governmental and business center of St. Louis County and is the home of Washington University, Fontbonne College, and Corcoria Lutheran Seminary. Although most of the students live in the city of Clayton, approximately 20 % of the student body consists of minority volunteer transfer students from St. Louis. The district serves 2,548 students and has one high school, one middle school, and three elementary schools.

Only the high school is equipped with a language lab at this time and 68% of the students are enrolled in a foreign language course: French, German, Latin, or Spanish. All nine instructors at the high school use the language lab for one period per week for each of the five classes they teach. The Latin instructor also uses the lab on occasion to listen to songs or other works recorded in the language.



*All of Clayton's language instructors use the lab, and are enthusiastic about it.*

### SANAKO Lab 100

- Digital language lab
- Computer at teacher station
- Interactive student audio panels
- A variety of stimulating exercises including games, quizzes, pair or group conversations, listening, playback and recording functions

### SANAKO - Offering More Possibilities for Language Teaching

There has always been a belief in the St. Louis school district that a quality language lab is an essential component of World Language instruction. The first Tandberg system was installed in 1990 and it immediately became an extension of the language-learning environment by offering possibilities that went far beyond what a single instructor could provide in the classroom. During the summer of 2003, the facility was upgraded to a computer-driven main console that incorporates the SANAKO Lab 100 (ELICE) and Media Assistant (DIVACE) systems. Each student station now has a digital control panel as well. According to World Languages and Cultures Coordinator Glenn Cody, after four months of intensive experience in the lab, all of the instructors are more enthusiastic than ever about the new facility. And the students? "They're having so much fun that they actually beg to be taken to the lab!"

### Self-Paced Learning, Varied Activities

The Sanako Lab 100 facility at Clayton High School is used for a variety of student-centered communication and language comprehension activities. Students can work with a file at their own pace; they can start and stop a streamed application as often as necessary in order to understand a passage or compose a correct response.

The students can use Sanako Lab 100 to watch a videotape or DVD. Using audio cassettes or CDs, they can also listen and interact with recordings of native speakers, as well as record their own responses that we then burn to a CD or send via e-mail to another computer. This versatile learning system even allows them to play bingo - at their own pace!



## More than a traditional classroom

- Permits interaction with recordings
- Records and saves student recordings
- Facilitates AP® testing
- Permits students to work at their own pace

This enables even the most challenged student to compete. They can debate topics with other classmates, work on pronunciation exercises, and still call on the instructor for immediate assistance with any application, without disturbing others.

## Instruction as Needed

SANAKO Lab 100 offers the students at Clayton High School many opportunities to engage in paired or group work. Using the telephone function they can call one another to pose questions and obtain information from their classmates. "The Audio Scavenger Hunt" is a particularly popular activity in which the students solicit virtual items from one another. Teachers vary the traditional pronunciation drills by encouraging students to sing in the target language along with artists on a CD or just with their instructor. Unlike in the classroom, no one's embarrassed to sing along, since each student hears only his/her own voice.

Sanako Lab 100 allows the students to take multiple choice quizzes in the lab, displaying the results instantaneously so the teacher can modify instruction as needed on the spot. They can also prepare for the Advanced Placement Exam in French, German or Spanish using authentic materials for the College Board. The special AP Exam function in Sanako Lab 100 has also helped to administer the test.

## Active Engagement for All Students

Most importantly says Mr. Cody, "The lab enables our instructors to accomplish so much more than in a traditional classroom, where teacher-centered activities allow for just a few responses from each student per period.

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Working with one of the many functions offered by Sanako Lab 100 system, however, every student can be actively engaged in the target language simultaneously for the entire session." The Coordinator adds that Lab 100 allows teachers to quickly monitor each student's progress and spend more time with those who need assistance. "We can also differentiate our instruction by offering several unique activities simultaneously. Those in need of remedial instruction can work with a file that meets their needs, for example, while more advanced students engage in enrichment activities."

"With each week that passes, we become more and more familiar with the almost unlimited opportunities to enhance our language instruction offered by the system. We simply can't imagine teaching without it."



*The St. Louis school district believed in the importance of a high quality language lab, and chose SANAKO.*

## Sales Partner for this system:

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